The following are key components as identified from various LMS/IIS related documents.

Key Components of LMS/IIS are that it:

> *Reaches those students that are not reached the conventional way*
> *Provides Differentiated Instruction*
> *Keeps teachers at the central core of education (Empowering Staff & Accountability))*
> *Provides a Robust and Flexible Virtual Experience*
> *Engages all shareholders (students, parents, teacher, admin)*
> *Provides easy integration to existing student systems*
> *Provides digital content management and integration*
> *Provides Curriculum Mapping*
> *Provides Formative, Summative, Benchmark, as well as Pre-Post testing (progress monitoring)*
> *Promotes student responsibility in their educational endeavors*
> *Provides a student calendar*
> *Is User friendly based on criteria?*
> *Provides feedback loops (teachers, student, parent, admin)*
> *Provides a teacher Portfolio*

Section 18. Section 1006.281, Florida Statutes, is created to read:

Access to digitally rich instructional materials

> Provide access to an electronic learning management system that allows teachers, students, and parents to access, organize, and use electronically available instructional materials and teaching and learning tools and resources, and that enables teachers to manage, assess, and track student learning.
>
> Allow for a single, authenticated sign-on and include the following functionality:
>
>> Vertically searches for, gathers, and organizes specific standards-based instructional materials.
>>
>> Enables teachers to prepare lessons, individualize student instruction, and use best practices in providing instruction.
>>
>> Provides communication, including access to up-to-date student performance data, in order to help teachers and parents better serve the needs of students.
>>
>> Provides access for administrators to ensure quality of instruction within every classroom.
>>
>> Provides access to multiple content providers.

Race To The Top
The LEA:

Will use state-level data that is published for use, along with local instructional improvement systems, to improve instruction.

Will use customer-friendly front end systems that are easy for students, teachers, parents, and principals to use and that show growth of students, teachers, schools, and districts disaggregated by subject and demographics

That has an instructional improvement system will ensure that the system is being fully utilized; an LEA that does not have an instructional improvement system will acquire one.

Will ensure that each school possesses the technology, including hardware, connectivity, and other necessary infrastructure, to provide teachers and students sufficient access to strategic tools for improved classroom instruction and computer-based assessment